

**ПЛАН – КОНСПЕКТ урока английского языка в 8 классе
по теме «Sports/ Olympic games» по учебно-методическому комплексу учебник
«English 8» авторы: В.П. Кузовлев, Н.М.Лапа**

Завьялова Ольга Юрьевна
учитель английского языка
ГКО СУВУ г. Октябрьска

Цели:

1. Совершенствовать умения и навыки устной речи
2. Расширение кругозора учащихся через лингвострановедческую информацию.
3. Поддерживать интерес к изучению английского языка

Тип урока: комбинированный

Основные задачи:

Обучающие:

- практика речевой деятельности (монологической и диалогической);
- активизация лексики по теме;
- формирование и развитие коммуникативных умений;
- расширение словарного запаса.

Развивающие:

- развитие мышления, умения дать оценку, высказать своё мнение на английском языке;
- интеллектуальное развитие;
- развитие фантазии, воображения;
- развивать умения и навыки чтения про себя с полным пониманием прочитанного.

Социокультурные:

- развитие образного мышления;
- расширение кругозора.

Воспитательные:

- формирование уважения и интереса к изучению английского языка;
- воспитание культуры общения;
- формирование умения работать в парах, помогать друг другу.

Оборудование урока:

- раздаточный материал
- учебники
- мультимедийный проектор, презентация

Ход урока:

I. Орг. момент.

Teacher: Good morning, have a great day! I am glad to see you again! You are in good spirits, aren't you? Let's get the ball rolling. We have an unusual lesson today. First of all, we have some guests today. In the second place, I offer you to have a lesson in a form of competition because we have recently finished the theme "Sport". Let's focus on the most important task first. Our aim is to review and work through this material. And also to show to guests our skills.

You know that sport plays a great role in our life.

Sport is fun for girls and boys
It's much better than the toys

You can run and you can jump
You can have a lot of fun.

Teacher: So, you should split up into two teams and give your teams a name connected with the topic "Sport". (Учащиеся делятся на две команды и придумывают своим командам названия, связанные с темой «Спорт») Our competition will consist of five parts. For each part every team gets some points. The team that gets more points at the end of the competition wins. Are the rules clear for you?

2. Фонетическая зарядка.

T.: At first, we must repeat some sounds to speak about kinds of sport.

[t] team, sport, tennis, table tennis

[r] cricket, run, ground, rugby

[w] wood, white, swimming, weight, weightlifting

[d] deep, end, speed, develop

3. Речевая зарядка. Please, answer my questions.

What sport do you prefer?

What activities don't you like?

What summer sports do you know?

What winter sports do you know?

What sport is played all year round?

4. Основная часть..

There are many types of sports. Some people like football, the other like curling. Here you can see the results of the survey made by British children. (слайд)

And now your survey. (слайд)

Let's speak about history of the Olympic games and popular kinds of sports.

Презентация № 1 (слайды ___)

Индивидуальная работа (раздаточный материал). Find the words.

Look across, down, and horizontally to find the names of some of the sporting events that typically take place in the summer Olympic Games.



OLYMPIC EVENTS - WORD SEARCH

B A D M I N T O N L U
D C R I E R V Q F L R
P D V C V Y N A R A E
V E L C H I W V E B S
X O N J C E N P I T V
S E G T Y E R G O E B
F W E B A L S Y M K D
F Z O L R T E V Y S S
F M T I C E H G C A L
H O C K E Y C A J B E
F D O S D F U F L R A
F U J B R J P O N O B
F J F E N C I N G I N

BADMINTON PENTATHALON JUDO HOCKEY

DIVING BASKETBALL FENCING ARCHERY

All right!

Групповая работа. Now we will work in pair.

GO_DO_PLAY

You need match titles and names of sports.

PLAY	GO	DO
Football		
Golf		
Rugby		Boxing
Table tennis	Skiing	Karate
Volleyball	Swimming	Gymnastics
Basketball	Running	Yoga
Hockey	Bowling	Judo
Soccer	Dancing	
Chess	Cycling	

You know that all games can be divided into 2 groups – summer games and winter games. And the best players go to the Olympic Games. The Olympic Games have a long history. We have some short reports about some interesting facts. It`s history of The Olympic Rings and The Olympic Flame. (Презентация)

Работа с текстом.

There are many kinds of sport. And sometimes it is difficult to choose the right one. What advices can you give for choosing the sport?

Please, read this text and answer my question.

What is an alternative for sport?

■ Olympic Games

Text B

The Olympic Games are an international sports festival that began in ancient Greece 2,800 years ago. The original Greek games took place every fourth year for several hundred years.

Today's Olympic Games are very different from the first ones. Women couldn't play; they weren't even allowed to watch. Ancient athletes competed without any clothes on!

The early events were foot-races. Later, wrestling, javelin, discus, jumping and other events were added. Athletes became stars in those days, too. The winners of the Games were highly praised and honoured for their results. There was no TV, but winners' images often appeared on coins or as statues after their victories. In 394, a Roman Emperor ended the ancient Olympics and they weren't renewed until many centuries later.

In 1894, Baron Pierre de Coubertin, a young French nobleman, began working to bring the Olympics back to life. He hoped that the Games would help to promote peace among nations.

Two years later, the first modern Olympics took place. Of course, they were held in Greece to symbolize the continuation of the centuries-old tradition.

The Olympics have changed with the times. The first events for women were held in 1900. In 2000 in Sydney, for the first time, women competed in the same number of team sports as men. Many sports have been added. Beginning in 1926 Winter Olympics were included. They were held in the same year as the Summer Games, but starting in 1994, the Winter Games are held two years after the Summer Games.

Russia joined the Olympic movement in 1952. Since then, Soviet sportsmen have won a lot of gold, silver and bronze medals. Hundreds of athletes have become record-setters, a number of them more than once. In 1980 Moscow hosted the 22nd Olympic Games.

The opening and the closing of the Games are very spectacular ceremonies. One of the most famous Olympic traditions is the lighting of the Olympic flame. It is brought from Greece to the capital of the Games by relay. The Olympic flag has five coloured interlaced rings, representing the five parts of the world, on a white background. The motto of the Olympic Games is "Citius, Altius, Fortius" that means "Faster, Higher, Stronger."

The Olympic Games aren't just about winning. The real thrill is competing against the best players on the Earth. In the words of US softball player Dot Richardson, "Every athlete wants to face an opponent who's having the performance of a lifetime. That is when you truly find that you are the best."

Not only athletes usually wait for the Olympics, all sport fans are impatient, too. When the Games begin, television broadcasts the ceremonies and the events to millions of people. They are able to support their favourite teams and sportsmen. And of course they are proud when the sportsmen from their native country win bronze, silver or gold medals.

(чтение по абзацам, перевод, ответы на вопросы)

5. Заключение.

Let's remember new words and combinations.

Thank you for your good work.

Рефлексия.

- *At the lesson I was active/passive.*
- *I worked hard/not very well.*
- *I'm pleased/displeased with my work at the lesson.*
- *The lesson seemed to be long/short.*
- *I got tired/didn't get tired at the lesson.*
- *The material was interesting/boring, useful/useless.*

Stand up. The lesson is over. Good bye.

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